



Beaufort School Risk Assessment: Living With COVID-March 2022

- This Risk Assessment has been written with the advice and guidance and updates as listed below
- 5/01/2022: Press release: Confirmatory PCR tests to be temporarily suspended for positive lateral flow test results
- Guidance Actions for schools during the coronavirus outbreak: What all schools will need to do during the coronavirus (COVID-19) pandemic. (updated 05/01/2022)
- Guidance Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection (updated 11/01/2022)
- COVID-19: Actions for out-of-school settings January 2022 (DfE)
- Actions for early years and childcare providers during the COVID-19 pandemic February 2022 (DfE)
- What parents and carers need to know about early years providers, schools and colleges, Updated 25 February 2022
- COVID-19: people with COVID-19 and their contacts, Published 24 February 2022

- Schools COVID-19 operational guidance, February 2022

- SEND and specialist settings: additional COVID-19 operational guidance 

HAZARD	WHO MIGHT BE HARMED ?	CONTROLS TO BE PUT IN PLACE	WHO WILL BE RESPONSIBLE	WHEN THE CONTROLS NEED TO BE IN PLACE BY	ADDITIONAL NOTES
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Tracing close contacts and self-isolation	•	- Children, staff and other adults should follow public health advice on when to self-isolate and what to do. (COVID-19: people with COVID-19 and their contacts, Published 24 February 2022) - They should not come into the setting if they have symptoms of coronavirus (COVID-19) or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). - If anyone in your setting develops symptoms of coronavirus (COVID-19), however mild, you should send them home and they should follow public health advice. - For everyone with symptoms, they should avoid using public their family or household. - If a child is awaiting collection, appropriate PPE should be used - if close contact is necessary. - If safe to do so, a window should be opened for fresh air ventilation if possible. Any rooms used by the individual should be cleaned after they have left. If you have COVID-19, stay at home and avoid contact with other People If you have COVID-19 you can infect other people from 2 days before your symptoms start, and for up to 10 days after. You can pass on the infection to others, even if you have mild symptoms or no symptoms at all. If you have COVID-19 you should stay at home and avoid contact with other people. Many people will no longer be infectious to others after 5 days. You may choose to take an LFD test from 5 days after your symptoms started (or the day your test was taken if you did not have symptoms) followed by another LFD test the next day. If both these test results are negative, and you do not have a high temperature, the risk that you are still infectious is much lower and you can safely return to your normal routine.	Staff	In place	

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Returning to work safely before 10 days	Staff, pupils, others	Examples of when to end self-isolation if you have had COVID-19 symptoms or have received a positive COVID-19 test result 10 day self-isolation Self-isolation starts* Self-isolate Self-isolate Self-isolate Self-isolate Self-isolate Self-isolate Self-isolate Self-isolate Self-isolate End self-isolation at 23.59 hours** Day of isolation 0 1-5 6 7 8 9 10 Ending self-isolation early using LFD tests Self-isolation starts* Self-isolate Self-isolate Take an LFD test LFD test is negative Continue to self-isolate Self-isolate Take an LFD test 24 hours after the last one LFD test is negative Self isolation ends after this negative test** Self-isolate Self-isolate Take an LFD test LFD test is positive Continue to self-isolate Self-isolate Take an LFD test 24 hours after the last one LFD test is negative Continue to self-isolate Self-isolate Take an LFD test 24 hours after the last one LFD test is negative Self isolation ends after this negative test** * Day your symptoms started or your test was taken if you do not have symptoms ** You can stop self-isolating if you do not have a high temperature	staff	Immediately	
Asymptomatic Testing		- Since 21 February, staff and pupils in mainstream secondary schools have no longer been expected to continue taking part in regular asymptomatic testing and should follow asymptomatic testing advice for the general population. - Staff and pupils in specialist SEND settings, Alternative Provision, and SEND units in mainstream schools are advised to continue regular twice weekly testing. - In the event of an outbreak, a nursery, school, college or area - may also be advised by their local health team or Director of Public Health (DPH) to increase testing for staff and	Staff	In place	

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		students of secondary age and above for a period of time			
Vaccination	Staff pupils, parents, others	The Government recommends all staff take up the offer of a vaccine.	Staff	In place	
Face Coverings	Staff, pupils, Parents, others	Face coverings are no longer advised to be worn by staff and visitors in communal areas, but you may choose to do so.	Staff	In place	
Local Outbreak	Staff, pupils, parents others	Beaufort School has an outbreak management plan in place outlining how we would operate if the number of positive cases substantially increases our schools, or in the local area. Central government may also offer local areas of particular concern an enhanced response package to help limit increases in transmission	SLT	In place	
Educational Visits	Staff, others, parents, pupils	Educational visits should be subject to risk assessments as normal and reflect any public health advice or in-country advice of the international destination. General guidance on educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP).	Staff	In place	
Remote education if pupils cannot attend school	Staff Pupils Parents Others	All state-funded schools must provide remote education for school-aged children who are unable to attend school due to following government guidance or law relating to COVID-19 (for example if they are self-isolating, or if they have tested positive but are well enough to learn from home). Schools should provide remote education equivalent in length to the core teaching your child would usually get in school.	SLT/Staff	In place	

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Maintaining enhanced cleaning	Staff Pupils Parents Others	Each room to have a control-system box including: • Sanitiser • Paper towels • Cleaning wipes • Hand sanitiser pump bottle • Toilets cleaned regularly • High frequency touch points such as door handles and handrails three times per day. • Deep cleaning of classrooms once per day. • Cleaning of all touch points, workstations and IT equipment • Regular cleaning of surfaces will reduce the risk of spreading the virus.	All	In Place	
Hand hygiene	Staff Pupils Parents Others	Frequent and thorough hand cleaning should now be regular practice. Schools should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.	All	In place	
Respiratory hygiene	Staff Pupils Parents Others	The 'catch it, bin it, kill it' approach continues to be very important and Schools should continue to encourage this with pupils	All	In place	
Ventilation on site	Staff Pupils Parents Others	When the school setting is in operation, it is important to ensure it is well ventilated and that a comfortable environment is maintained. • The Site Team have identified any poorly ventilated	Staff/Site	In place	

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		spaces as part of our risk assessment and have taken steps to improve fresh air flow in these areas. • Mechanical ventilation is a system that uses a fan to draw fresh air, or extract air from a room. These should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. • If possible, systems should be adjusted to full fresh air or, if this is not possible, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply. • Where mechanical ventilation systems exist, the Site Team should ensure that they are maintained in accordance with the manufacturers' recommendations. • Where it is safe to do so, opening external windows can improve natural ventilation and, in addition, opening internal doors, can also assist with creating a throughput of air. • If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so). • The School should balance the need for increased ventilation while maintaining a comfortable temperature. • The Health and Safety Executive guidance on ventilation and air conditioning during the coronavirus (COVID-19) pandemic and the Chartered Institution of Building Services Engineers' coronavirus (COVID-19) advice provide more information. • CO2 monitors have been provided by the School, so staff can quickly identify where ventilation needs to be			

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		improved. These are available from the Site Manager			
Clinically extremely vulnerable pupils	Staff, pupils, parents, others	Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again. If people were previously identified as being in one of these groups, they are advised to continue to follow the guidance contained in Coronavirus: how to stay safe and help prevent the spread. - Children previously considered clinically extremely vulnerable (CEV) should attend their setting and should follow the same coronavirus (COVID-19) guidance as the rest of the population. - In some circumstances, a child may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. - Children with a weakened immune system should follow DHSC and UKHSA advice for people whose immune system means they are at higher risk from COVID-19	Staff	Immediately	
Attendance	Staff, pupils, parents, others	School attendance is mandatory for all pupils of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school. Where a child is self-isolating (awaiting a test result) or in quarantine because of COVID19, they should be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness).	Staff/SLT	immediately	

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Clinically extremely vulnerable staff (CEV)	Staff, pupils, parents, others	Staff with a weakened immune system should follow Department of Health and Social Care and UK Health Security Agency advice for people whose immune system means they are at higher risk from COVID-19 In some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. Whilst individual risk assessments are not required, employers are expected to discuss any concerns that people previously considered CEV may have. The School will follow this specific guidance for pregnant employees. COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding contains further advice on vaccination. The school workplace risk assessment already considers any risks to female employees of childbearing age and, in particular, risks to new and expectant mothers.	Staff/SLT	Immediately	
Awareness of policies / procedures	Staff, pupils, parents, others	All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: • Health and Safety Policy • Behaviour Policy • Safeguarding policy and associated updates/ addendums • All staff, returning to work must ensure they are aware of the current guidelines regarding safe distancing and washing hands on a regular basis. All staff can access the following information on-line for up to date	Staff/site/SLT	Immediately	

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		information on COVID-19 Public Health England ☐ Gov.co.uk ☐ NHS ☐ DfE ☐ Department for Health and Social Care Support Staff to access FLICK COVID-19 training. Staff are made aware of the school's response to coronavirus. They contact the school as soon as possible if they believe they have symptoms or have been exposed to anyone with COVID-19. Parents are made aware of the school's response to coronavirus. They contact the school as soon as possible if they believe that their child has symptoms or have been exposed to anyone with COVID-19.			